

Name	<input type="text"/>	Vorname	<input type="text"/>
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FINAL TEST – LEVEL B1.2

/ 105 points %

SECTION 1: LISTENING

1. You will hear someone talking about bad habits. Listen to the dialogue and answer the questions. You will hear it twice. (7 points)

What bad habits does he mention?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

2. Listen again and mark these statements true (T) or false (F). (5 points)

- | | | |
|-----|--|-------|
| 8 | Everyone agrees on what bad habits are. | _____ |
| 9 | Young people don't agree that listening to loud music in public places is bad. | _____ |
| 10. | Making noises while you eat in England is good | _____ |
| 11. | He is happy when people talk loudly on the phone | _____ |
| 12. | Motorists have bad habits too. | _____ |

SECTION 2: VOCABULARY

3. Complete the text below. (5 points)

property / compensation / unsatisfactory / complain / unacceptable

My wife and I have just returned from a mini break at your hotel and I have to say it was most _____¹³, now I don't normally _____¹⁴ but I feel that in this case I should. As a 5 star _____¹⁵ I had expected a little more than what we got. Firstly, our room was not ready even though check in was 12pm and we arrived at 3pm, secondly there was no air conditioning (even though this was advertised!) and in the temperatures we experienced, this was completely _____¹⁶. Last but not least the spa was closed for "reconstruction work" which was not mentioned at the time of booking and was the main reason we chose your property. As you can see my wife and I were very disappointed and I will expect to hear from someone shortly offering some, if not full, _____¹⁷

4. Complete the text below by writing down the best phrasal verb.

(10 points)

- 18 Can you call me back / down when you get this message.
- 19 Slow back / down! Now, tell me again what happened.
- 20 You should cut out / down on the amount of work you do at the weekend and spend more time with your family.
- 21 I'll try one more time. If that doesn't work, I give up / down.
- 22 My sister broke up / down with her boyfriend last month, but they're back together now.
- 23 I wasn't trying to chat her up / with! I was just making conversation.
- 24 Where's the milk? I must have left one of the bags out / behind in the supermarket.
- 25 They've knocked out / down five shops to build a huge new cinema complex.
- 26 Please put the butter back / out in the fridge when you've finished with it.
- 27 We were all sitting quietly when Kate suddenly burst aloud / out laughing.

SECTION 3: LANGUAGE

5. Write the verbs in (brackets) in the correct tense to complete the article (28–50). (23 points)

Hi
I've just arrived (I / just / arrive) in London. ²⁸ _____ (I / travel) for more than a month now, and ²⁹ _____ (I / begin) to think about coming home. Everything ³⁰ _____ (I / see) so far ³¹ _____ (be) really interesting, and ³² _____ (I / meet) some really kind people.

³³ _____ (I / leave) Edinburgh a week ago. ³⁴ _____ (I / stay) there with Emily, the aunt of a friend from college. She was really helpful and hospitable and although ³⁵ _____ (I / plan) to stay only a couple of days, ³⁶ _____ (I / end up) staying more than a week.

³⁷ _____ (I / enjoy) the journey from Edinburgh to here. ³⁸ _____ (I / take) the National Express Coach and again ³⁹ _____ (meet) some really interesting people - everybody was really friendly.

So now I am here, and ⁴⁰ _____ (I / stay) here for a few days before ⁴¹ _____ (I / continue) on to Ireland. I'm not sure exactly when ⁴² _____ (I / get) to Dublin – it depends what happens while ⁴³ _____ (I / be) here. But ⁴⁴ _____ (I / let) you know as soon as ⁴⁵ _____ (I / know) myself.

⁴⁶ _____ (I / stay) with a family here – they're friends of some people I know at home. Tomorrow ⁴⁷ _____ (we / visit) some people they know who ⁴⁸ _____ (renovate) a town house in the suburbs. It isn't finished yet, but ⁴⁹ _____ (it / be) interesting to see what it's like.

Anyway, that's all for now. ⁵⁰ _____ (I / be) in touch again soon.

Robert

6. In each line of the e-mail below, there is one mistake. Write down the word which is wrong and write the correct word next to it. The first one is given as an example. (5 points)

Subject: Party next Friday

Dear Becky

~~De~~ you please help me?

Do -> Can

I'm trying to find on how many people are coming to the party next

51

Friday. Maria said me it would be fifty, but Alex thinks it could be 60.

52

If more then 50 people come, we would need to book a bigger room.

53

The only problem is, is the larger room have already been booked.

54

I look forward to hear from you.

55

Many thanks,

Sam

SECTION 4: SKILLS

7. Socialising. Choose the best response (A-G) for each item (56-62). (7 points)

56 Would you like to join us for dinner? _____

57 Could you tell me where the restaurant is? _____

58 What do you recommend? _____

59 Can I get you a drink? _____

60 Can I order a taxi to go to your hotel? _____

61 Thanks for showing me round. _____

62 I hope you have a good journey back. _____

a) Thanks. I'll be in touch soon.

b) The chicken is very good.

c) It was a pleasure.

d) That's very kind of you. I'd love to.

e) It's near our office in the High Street.

f) Thanks, but Jack has offered me a lift.

g) Thanks. Just a glass of water, please.

SECTION 5: READING

8. Read the article and answer the questions.

(6 points)

Eating out
Are you looking for somewhere special to go this weekend? Do you want to try something new? Check out one of these hot new restaurants.

By Helen Carroll

This week's top recommendation



Last Days of the Raj
A centrally-located Indian restaurant, perfect for eating before or after the cinema or a show. In summer enjoy your meal in the beautiful garden. The most popular dishes are lamb and chicken cooked with mild, medium or hot spices. For brave customers there is extra hot!

A Taste of Tuscany
Whether you'd like a great value-for-money lunch or a relaxed evening meal in stylish surroundings, this is the place for you. The chefs have all been trained in Italy and they make both traditional and contemporary dishes. We recommend the pasta and seafood.

Your Local Caff
Remember when cafés served full English breakfasts – sausages, beans, fried bread, bacon and eggs – with a strong cup of tea? Well, this place still does and you can have your breakfast at any time you like during the day while you listen to your favourite tunes from the 1980s.

The Lemon Tree
This pretty restaurant serves healthy food that's tasty too. Come in for a vegetarian snack at lunchtime or a great fruit smoothie or a cappuccino and a delicious piece of cake in the afternoon. Food is bought from local producers whenever possible.

Cheesy Bites
A restaurant that only serves cheese, but hundreds of cheeses from many countries and in lots of different forms. They serve reasonably-priced lunches but dinner can be expensive. Lovely food and a very elegant dining room, looking onto an amazing flower garden.

Fast Best
Fast food doesn't have to be junk food, as this café proves. Do you fancy a really good hamburger made with the best ingredients, or old-fashioned fish and chips fried to perfection, all on the table in super-quick time? Speed and quality are important here, and the prices aren't bad either.



This week's top recommendation

The Chocolate Box
The owner of this small café used to cook all kinds of food, but then she realised she preferred desserts to anything else. If you want meat or fish, don't come here. They only do desserts! Lots of different kinds of sweets. Chocolate lovers will be excited by the range of chocolate cakes.

Musical Chairs
Have you noticed how music improves the taste of your food? This new restaurant has different types of live music every night except Sundays, and excellent food to go with it. Great fish dishes, steak and pizza. Monday is classic rock night, so see you there!

Match the people (63 – 68) with the best restaurant (a – f) for them.

- 63 My girlfriend and I are vegetarian. Could you recommend a suitable restaurant for us?'
Tom, aged 18
- 64 'My friend has a sweet tooth and I want to take her somewhere special this weekend.'
Lucy, aged 16
- 65 'My mates and I all love spicy food. Can you recommend somewhere good for us to go
tonight?' Dino, aged 21
- 66 'I only get 30 minutes off for lunch and I'm in a hurry. Where can I get something quick
to eat?' Melissa, aged 27
- 67 'Breakfast is the most important meal of the day in my opinion. Do you know anywhere
that serves a good brekkie?' Micky, aged 38
- 68 'We love Italian food, especially pasta. Everyone loves Italian, don't they? Any good
Italians near here?' Momo, aged 22
- a) The Lemon Tree
b) Your Local Caff
c) Fast Best
d) The Chocolate Box
e) Last Days of the Raj
f) A Taste of Tuscany

SECTION 6: WRITING

9. You are going on a trip to Toronto next week. Your agent contacts you. Write a reply to the following e-mail. Make sure to include the following points:

- You didn't see a program with your email
- You are not happy with the lunch suggestion
- You are arriving by train
- You will stay an extra weekend and want sightseeing recommendations

Score: _____ out of 12 points

From: Greg Saunders
Subject: Your visit next week.

Dear ...

I am attaching a program for your visit next week. Please let me know if there is anything you would like to add.

We are planning to go to a Chinese restaurant for lunch. Would this be alright for you?

If you could also tell me your flight number and arrival time, I will arrange for our driver to meet you at Toronto airport and take you to your hotel.

We are all looking forward very much to meeting you next week.

Best regards

Greg

Dear Greg,

SECTION 7: SPEAKING

Instructions for the speaking portion of this test have been provided by your trainer.

Your trainer will evaluate your speaking performance using the rubric below.

Criteria:	Marks
Coherence	/ 5
Fluency	/ 5
Lexis	/ 5
Complexity	/ 5
Accuracy	/ 5
Total	/25

Key:

1/5 = needs a lot of improvement

2/5 = needs improvement

3/5 = approaches/meets standards

4/5 = meets/exceeds standards

5/5 = clearly exceeds standards

Coherence:

logical organization and development of the topic or argument; clear interconnectedness of thoughts and ideas

Fluency:

smoothness and (apparent) effortlessness of communication

Lexis:

range and appropriateness of words and idiomatic expressions used

Complexity:

range of grammatical forms and structures used

Accuracy:

appropriateness/correctness of grammatical forms and structures used