

Answer Key for Final Test C1.1

LISTENING (14 MARKS)

1 a / 2 a / 3 b / 4 c / 5 b / 6 c

7 ✓ (Could I have a word with you?)

8 ✗ / 9 ✗ / 10 ✗ / 11 ✓ (I quite understand) / 12 ✓ (Can I suggest you think about it a bit more? *and* Why not give it another month or two?) / 13 ✓ (OK, I'll think about it.) / 14 ✗

LANGUAGE (18 MARKS)

Note to trainer: Use your judgment as a native speaker when marking this section

15 automated security system / 16 global marketing strategy / 17 tight monetary regulations / 18 annual sales revenue / 19 retail sales franchise

20 get / 21 would have / 22 would have stayed / 23 will/'ll get / 24 had...been

25 a / 26 c / 27 b / 28 b / 29 c / 30 a / 31 a / 32 b

VOCABULARY (26 MARKS)

33 facing / 34 duplicated / 35 wastes / 36 share / 37 breaks down / 38 interrupted / 39 trust / 40 save / 41 develop / 42 allocate

43 a / 44 b / 45 c / 46 b / 47 c / 48 a

49 a / 50 b / 51 b / 52 a / 53 c

54 drawing up / 55 call it off / 56 set up / 57 count on you (*not* count you on) / 58 let us down (*not* let down us)

SKILLS (7 MARKS)

59 c / 60 a / 61 b / 62 f / 63 d / 64 e / 65 g

READING (10 MARKS)

66 F / 67 F / 68 T / 69 T / 70 F / 71 a / 72 c / 73 c / 74 a / 75 b /

SPEAKING (25 MARKS)

Note to trainer: To grade, use the guidelines on the speaking portion page of the test.

To set up the speaking portion:

- *The trainer must specify the topic for the speaking portion of the test. This topic can be explained in detail to the students at least one week prior to the test if they will need to research or prepare in some way. Please note: During the speaking portion, the students are not allowed to use any notes they took.*
- *The speaking topic should be tailored to the particular company and industry as much as possible. Ideally, it will relate directly to company specific topics covered in previous lessons (e.g. answering questions about a product, describing processes or procedures within their company, giving a presentation).*
- *This is a group speaking activity, where all participants engage together. The purpose is to grade the participants on their ability to speak in a realistic, business relevant situation. If the topic is company history, they should not each take turns telling the same story. Instead, they should work as a group to build on what was said, to disagree, to offer other opinions, to ask questions about what was said. If the topic is presentations, there need to be questions at the end.*
- *All of this should be clear well before the test day. To prepare students, make sure to set up this type of discussion round at various points during the course.*

AUDIO SCRIPT- *Trainer should read out loud twice*

Jason: Excuse me, Mrs Watts. Could I have a word with you? Whenever it's convenient.

Watts: Yes, Jason. We can talk now, if you like. Come into my office.

Jason: Thanks.

Watts: So, what would you like to talk about?

Jason: Well – er – the fact is, I've decided to resign.

Watts: Oh! I'm sorry to hear that. May I ask why?

Jason: Well ... I don't feel I'm the right person for the job.

Watts: I don't know why you should feel that. You were selected out of more than 40 applicants. And, as far as I understand, your work has always been more than satisfactory.

Jason: I just don't feel any satisfaction.

Watts: Well, you've only been in the job for six months. Perhaps you should give it a little longer.

Jason: But I really don't think it's going to work out for me. So I think I should make a move now and not waste time doing a job I'm not happy with.

Watts: Have you been offered another job?

Jason: No. Not yet. I'm looking.

Watts: It's a bit unusual to resign when you haven't got another job to go to. There must really be some problem here. [pause] Do you get on all right with your colleagues?

Jason: With most of them, yes.

Watts: But not all of them? How about Frank, your team leader? How are you getting on with him?

Jason: Well, er ...

Watts: Don't worry. A lot of people find him difficult to work with at first. He can be really hard on new staff.

Jason: Yes, it's true that he criticises my work a lot. I've tried to work hard and to do things right. But he's never satisfied.

Watts: I quite understand.

Jason: I thought you'd be on his side and say it was because I'm not good enough for the job.

Watts: Not at all. I know that Frank can be very demanding. It's not your fault. You're fine. You're doing well. And it will get easier. Can I suggest you think about it a bit more?

Jason: Well - I'm not sure.

Watts: Why not give it another month or two and then see how you feel. If, after that time, you still feel unhappy, we could maybe consider moving you to another team.

Jason: OK. I'll think about it. Thanks.